

Esercitazione per la prova di idoneità linguistica INGLESE B1 - Test B

Informazione: questa esercitazione non è una simulazione della prova ma serve solamente a dare un'idea della tipologia di esercizi che si trovano nell'accertamento.

PART 1: READING COMPREHENSION

Laura Davy has been the manager at Quinto's restaurant since 2001. Quinto's is a popular restaurant and often has as many as 500 customers in one evening. It is a big business to run, but Davy says she can't imagine doing anything else.

Restaurant work was not what she intended to do. She started studying music at university, but then left to work in a restaurant. 'My family didn't agree with my choice, but it was very clear to me that that was what I wanted to do.' She did a bit of everything and learned quickly. She started training as a chef but soon realized she was better at restaurant management.

Davy now divides her time between the restaurant floor and the office. She sometimes regrets spending so much time in the office and misses being with customers. 'I have to arrive at the office very early. There are always a lot of kitchen supplies to order and bills to pay before meeting staff. If I have a really busy day in the office, I leave around 7, just before people arrive in the restaurant.' Davy manages about 140 staff and knows how important they are to the business. 'I don't have happy customers without good staff.' She sometimes employs the wrong people but believes that making mistakes is the only way to learn. 'I've succeeded in building up a good team.'

Choose the correct answer: true, false, or doesn't say:

NB – 'Doesn't say' = the information is not written in the text.

1. Davy imagines herself in a wide range of different careers.

□ true □ false □ doesn't say

2. Davy has always intended to pursue a career in the restaurant business.

 \Box true \Box false \Box doesn't say

3. Davy works on the restaurant floor and in the office.

 \Box true \Box false \Box doesn't say

4. Most of the staff at Quinto's have been at the restaurant for at least five years.

□ true □ false □ doesn't say

5. Davy believes that it is essential to employ good staff in order to have happy customers.

 \Box true \Box false \Box doesn't say

PART 2: GRAMMAR

Present Simple and Present Continuous

Complete the sentences with the correct form of the verbs in brackets.

1. -2. "Listen to those people. What language (they/speak)?"

"I (think) it's Dutch, but I'm not sure."



3. What (you/do) this weekend?4. He usually (get up) very early.

Past Continuous / Past Simple

Complete the conversation with the correct form of the verbs in brackets.

5.-6.-7. "you/see) the film on TV last night?" "I(miss) about half of it because I(talk) to

my sister on the phone."

Past Simple / Present Perfect Simple

Complete the sentences with the correct form of the verbs in brackets.

8.-9. Mike and Marina (buy) the house last month, but they (not/move) into it yet.

10. She (play) basketball when she was in high school.

The Future

Complete the sentences with the verb in brackets using will, shall, or going to.

11. "Why have you got your old trousers on?"

"I (wash) the car. It's really dirty."

12. "I'm really thirsty!"

"Okay, I (get) you a glass of water."

13. "What are your plans for the summer?"

"We don't have any definite plans. Maybe we (rent) an apartment at the beach."

Conditionals

Complete the conditional sentences (fi	first or second conditional)	with the right verb form.
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14. Britain would attract more tourists if the climate (be) better.

15. If I'm in Urbino next Sunday, I (give) you a ring.

The Gerund and Infinitive

Complete with the gerund or infinitive (with or wi	thout 'to') of the verb in brackets.
16. Jennifer is more interested in	(learn) German than
Spanish.	
17. Peter decided	(buy) an electric car.
18. It's important	(get) plenty of rest before a big
exam.	



The Passive Form

Complete the sentences in the Passive Voice so that they have the same meaning as the active sentences. Use the same verb tense that is used in the active sentence. <u>Do not include the agent</u>.

Example: They make Toyota cars all over the world. Toyota cars <u>are made</u> all over the world. 19. The doctor will perform the operation next week. The operation next week. 20. Farmers grow grapes in many parts of Italy. Grapes in many parts of Italy. Modals Complete the sentences with: must/mustn't/have to/don't have to/doesn't have to 21. You wear a jacket and tie to go to this restaurant. You can wear whatever you want. 22. You smoke in restaurants in Italy. **Comparatives and Superlatives** Complete the sentences using a suitable form of the adjectives in brackets. Add than, the or as if necessary 23. Fonte Avellana is one of...... (beautiful) monasteries in Italy. 24. John isn't (tall) as his brother. 25. Megan is much (friendly) her sister. **Quantifiers** Complete the sentences with much, many, some, any, a few, a little. 26. Would you like wine? 27. We don't have very time before our flight leaves. Articles Complete the sentences with a/an, the, or - (no article). 28. She plays the violin and loves classical music.

- 29. Did you lock door when you left the house this morning?
- 30. She usually goes to the gym three times week.