



1506
UNIVERSITÀ
DEGLI STUDI
DI URBINO
CARLO BO

CLA
CENTRO
LINGUISTICO
D'ATENEIO

INGLESE PREPARAZIONE TOEFL®

Durata: **40 ore**

Frequenza: **4 ore a settimana**

CEL: Dott.ssa **Maria Lucia De Paoli**

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Course Description

The TOEFL® course is designed to prepare and help students develop the necessary skills required for the TOEFL® test: speaking, listening, writing, and reading. During the course, the student will develop specific strategies to address each skill in the test and will be exposed to the format of the test.

The Official Guide* that will be used during the course, has been created to help English language learners understand the TOEFL® test and prepare for it. TOEFL tests will be completed in class so that the student will become familiar with the way the test is delivered and what it is like to answer the questions under timed conditions. The practice TOEFL® tests will assist you to determine which of your skills are the weakest.

Students will be encouraged to become good note takers, take practice tests, read every day, and listen to podcasts. Students will learn to take notes in real time and will learn to pay attention to things that may seem elementary like the layout of their notes and the legibility of their handwriting. Being able to take notes confidently and record all the important pieces of information in real time will be a huge help to the student on their TOEFL test.

The course is intensive in nature and requires a lot of work and concentration on the students' part. Students will be encouraged to practice the four necessary skills required for the TOEFL® test at home.

The TOEFL® test gives test takers the opportunity to prove they can communicate ideas effectively by simulating university classroom and student life communication. The language used in the test reflects real-life English language usage in university lectures, classes, and laboratories.

The TOEFL iBT® provides a quality certification and is the most widely recognized academic English-language test for admissions into universities, colleges, or educational institutions. It is always important to check the admissions requirements for your university and, sometimes, for your program to confirm what and which tests they are accepting and what scores they are looking for.

*The Official Guide to the TOEFL iBT® Test, McGraw-Hill, Sixth Edition, USA

NB –The above course description has been taken from Unit 1 - The Official Guide to the TOEFL iBT® Test, McGraw-Hill, Sixth Edition, USA



General Objectives

By the end of the course, the student will be able to:

- Understand the format of each section of the TOEFL iBT® exam
- Learn and apply different note-taking strategies during the test
- Learn to paraphrase and summarize
- Apply different test strategies to answer each section of the test accurately
- Develop critical thinking skills
- Develop strategies that will help you to activate existing language knowledge and connect it with new information
- Develop strategies to help you identify problems related to structure
- Develop reading strategies such as skimming and scanning
- Develop listening strategies such as listening for key words, making inferences, and identifying main ideas
- Become more comfortable with assessing your own progress and develop test taking strategies that will help you to pace yourself while completing different tasks in a test
- Develop strategies that will help you to make connections between what you have learned in class and your experiences in the English-speaking academic world

Prerequisites

Students should have a minimum of 80% of English Language proficiency in the four language skills: reading, writing, listening and speaking. If you have any questions, please contact me.

Attendance

Students are advised to attend lessons.

TOEFL Certification

Please click on the following links for further information regarding dates, cost, registration, etc.

Certificazione *TOEFL iBT*®

<https://cla.uniurb.it/?page=CertificazioneToefl>

Corsi di lingua Inglese - Preparazione *TOEFL*®

<https://cla.uniurb.it/?page=IngleseCla>